



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		PARITALA SRIRAMULU GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr D Nagalinga Reddy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09440759278
Mobile no.		9440216040
Registered Email		principal.pkd316@gmail.com
Alternate Email		principal.jkcpkd@gmail.com
Address		Near Railway station
City/Town		Penukonda
State/UT		Andhra Pradesh
Pincode		515110

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	MVL Narasimham
Phone no/Alternate Phone no.	09440907369
Mobile no.	9440907369
Registered Email	narasimham.mvl@gmail.com
Alternate Email	principal.jkcpkd@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gdcpenu.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gdcpenu.ac.in//PDFs/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.89	2016	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	05-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension lecture on Methodologies in ICT	17-Jul-2019 1	52

Extension Lecture on GST organised by Commerce Deptt.	21-Aug-2019 1	65
Student Satisfaction Survey	05-Feb-2020 1	205
Faculty Satisfaction Survey	05-Dec-2019 1	151
Feedback - Students (Orientation)	08-Jul-2019 1	156
NAAC Regulations: A Holistic Approach	11-Nov-2019 1	55

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conduct of Induction programme to the Fresher's and motivating all the departments to organize special lectures/workshops/seminars on curriculum, personality development and life skills related topics. 2. Organization of Extension activities and strengthening Placement Cell. (TISS, BOMBAY) And also

organised online quiz during Covid Pandemic period. 3. Motivation to the faculties for publications, paper presentations and to undergo Faculty development programme. 4. Collection and Analysis of Feedback of all Stake holders of the college 5. Regular IQAC Meetings, Preparation of calendar of events, preparation and Submission of AQAR to NAAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Aims to create Botanical garden in the campus	Creation of Botanical Garden was delayed because of site identification for RUSA funded construction buildings location allotment.
Strengthening Placement Cell to conduct more Career guidance activities, free coaching for competitive exams and on campus Job Fairs	Various programmes were conducted in association with JKC on career opportunities, interview skills, special lectures on entrance exams and training of like skills. Apart from these JKC training classes were devised to train the skill oriented courses creating batch wise
Plan to introduce certificate courses and digitalization of the Feedback process of the Stake holders	Introduced a certificate course on " Practical Communicative English" by the department of English in association with JKC and Feed back has been digitalized
Promotion of Research Culture among staff and students to take up publications, under taking the projects and so on	The teaching staff of the institution have published number of research papers in different journals and also by the department of Economics, Chemistry and Zoology
Plan to organize extension activities through NSS, Red Ribbon club and other Academic Departments.	This institution has successfully organized different extension activities like "Swatccha Bharat Abhiyan" in association with Panchayat Department, Konapuram. Voter Awareness Programme, Blood Donation Camp etc., were organized through different cells.
Plan to conduct Special Lectures which will enhances the intellectuality of students and social awareness related one.	Certain departments organized various special lectures on relevant issues.
Strengthening teaching learning environment by adopting ICT and innovative teaching techniques	Teaching staff of the college are making use of existing ICT Facilities and make other class rooms ICT facility, proposals have submitted to the RUSA

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>DDO Request (http://treasury1.apcfss.in/ddoreq/) online portal (AP Cyber Treasury) developed by the Directorate of Treasuries and Accounts, Government of AP is used for online Salary and expenditure bills preparation and submission. Jnanabhumi (https://jnanabhumi.ap.gov.in/) is a dedicated online portal of Government of AP and is a digital platform with the help of which the process of registration and disbursing of Post metric Scholarships to the students of BC, SC, ST and Minority communities. Student Exam fee payment and enrolment were made through the online portal link, which is designed and developed by the SK University, Anantapur.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and implementation Our college is associated with Sri Krishna Devaraya University in Anantapur, and we follow the APSHE, AP syllabus, which has been recognized by the university and adopted by affiliated colleges like ours. A few senior faculty members from our institution contributed to the development of curriculum at some other universities, participated in faculty development programmes, paper settings, and so forth, setting the stage for the formulation of an annual plan. Under the supervision and advice of the IQAC coordinator and the academic coordinator, he instructs the heads of various departments to set up meetings with their colleagues in the departments in

concern. During the meeting, the Principal, the IQAC coordinator, the academic coordinator, and faculty members propose organizing seminars, motivational talks, and career guidance programmes, among other things, to be included in the annual plan. The Principal advises the heads of several departments to have quarterly departmental meetings. Departmental timetables are developed based on the workload prescribed by the related University, including remedial classes for slow learners, which are monitored by the IQAC coordinator and the academic coordinator. • The Principal advises faculty members to teach diverse topics using ICT-based teaching methods, which attracts students' interest and allows for easier comprehension of the issues discussed. • Departmental meetings should be held to discuss the syllabus, curriculum planning, and maintaining records while keeping in mind the institution's annual plan, which is developed in accordance with the academic timetable defined by the affiliated University. • Every department should keep academic records such as attendance records, curricular and co-curricular activities including subject seminars, quizzes, group discussions, and records of student progress evaluation, among other things. • Conducting departmental meetings on a regular basis enables the department's plan of action to be examined. • Meetings with the heads of various departments, the academic coordinator, and the IQAC coordinator help the principal understand the benefits and drawbacks of curriculum design, as well as the steps that need to be taken to ensure the college's successful operation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Hindi Typing	Nil	04/09/2019	1	DTP and Office work for self-employment	Typing Test provides in depth analysis of your typing skills
Tally	Nil	18/09/2019	1	Income Tax calculation for individual economic dependability	Tally is a nice threshold skill that will take first-time tech users on the path from novices to experts

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	History, Economics, Political Science (HEP)	10/06/2019
BCom	GENERAL (G)	10/06/2019
BCom	Computer Applications (CA)	10/06/2019
BSc	Mathematics, Physics, Chemistry (MPC)	10/06/2019
BSc	Mathematics, Physics, Computer Science (MPCs)	10/06/2019
BSc	Botany, Zoology, Chemistry (BZC)	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	01/07/2019	174
Environmental Studies	01/07/2019	174
Information and Communication Technology (ICT) - 1	25/11/2019	174
Information and Communication Technology (ICT) - 2	25/11/2019	174
Communication and Soft Skills (CSS)-2	10/06/2019	131
Communication and Soft Skills (CSS)-3	10/06/2019	131
Analytical Skills	25/11/2019	131
Entrepreneurship	25/11/2019	131
Leadership Education	25/11/2019	131
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology paper VIII B Project Work	15
BSc	CHEMISTRY-VIII C3	15
BSc	Mathematics - VIII A3 Project Work Project work	15
BSc	Botany ORGANIC FARMING	30
BCom	Paper VIII C3 -Project	25

	Work	
BCom	Banking and Financial Services	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The lecturers in question give the students a feedback form that includes the completion of the programme within the stated time range. It also includes questions about teacher-student interactions, classroom use of ICT tools, and other topics. The feedback forms of the pupils are collected, and an evaluation is conducted. To discuss feedback, the administrator calls a meeting with the IQAC coordinator, the academic coordinator, and the instructors. Parents and graduates provide comments to teachers. Teachers seek assistance from top academics and peer groups from other universities, and they make every effort to keep their subject knowledge current. They also put in a lot of effort to respond to students inquiries and help them succeed in their jobs. To keep up with curriculum changes, teachers attend faculty development seminars, workshops, and other events. Faculty and students benefit from comments from alumni. Alumni give their opinions on how the college is run whenever there is a meeting on campus. Our college considers them to be a useful booklet. Parents thoughts and criticism are gladly welcomed during the Parents Visit to the College. Some parents call the teacher in charge of their wards course to inquire about his wards attendance and attitude in class, as well as to offer suggestions to the teachers on how to deal with the challenges of day-to-day chores in the topic taught.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP	60	34	34
BCom	GEN	60	22	32
BCom	CA	60	54	54
BSc	MPC	50	16	16
BSc	MPCs	50	3	3
BSc	BZC	50	36	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	515	0	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	15	10	5	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

According to some, the student is the most crucial element in the teaching and learning process. Every stakeholder is significant, but we emphasise students as a key stakeholder more. With the inclusion of class seminars, group discussions, tests, and other co-curricular as well as extracurricular activities, the entire teaching programme makes an effort to be student-centered. The conference for instructors is open to students, who are urged to attend. Students take an active part in the annual event as well. They produce their own content for the collegiate publication. To raise students understanding of social issues and extracurricular activities, the Strong N.S.S. Unit hosts special camps and one-day camps. Special instruction and preparation are provided to our colleges students for a variety of competitions and games. A computer lab, science lab, classrooms with smart boards, a language lab, and ICT-based instruction all support students academic development. Students gain real-world experience through field trips, study tours, project work, and cultural competency assessments. Meetings with parents and alumni aid in coordinating efforts among many stakeholders. Additionally, it reduces the generational divide. Even after courses, teachers are available to students. Suggestion boxes are put for students where they can give suggestions and ask questions. Students Council plays an important role in problem solving students representative are nominated in IQAC, JKC and other college committee. Life long learning and extension department undertakes activities to provide vocational guidance to the students. Earn and Learn Scheme provides an opportunity to earn money while learning

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
534	30	1 : 18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	14	10	10	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	51	2019-20	17/09/2020	20/11/2020
BSc	60	2019-20	17/09/2020	20/11/2020
BSc	55	2019-20	17/09/2020	20/11/2020
BCom	81	2019-20	17/09/2020	20/11/2020
BCom	86	2019-20	17/09/2020	20/11/2020
BA	11	2019-20	17/09/2020	20/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The choice-based credit system is in effect from the 2015-16 academic year. During the first two years of the new system, grades and scores Awards. But since 2017-18, the total score has been replaced by points system, with results reported as semester averages (SGPA). At the end of the three-year course, students receive a Cumulative Grade Point Average (GPA). Therefore, changes were introduced in test method, rated 25 points for rating while external rating is 75 out of total points. internal assessment, student regularity and participation in extracurricular programs activities such as workshops, homework, group discussions, role plays, travel, project work, quizzes, teamwork and language activities are taken into account Consideration. This makes it possible to assess whether the learning outcomes in each courses are completed. The whole testing process is supervised by The unit organizes the exam and the Principal effectively. Because of above practice the overall efficiency of the test and evaluation procedure has improved in terms of transparency and speed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic schedule issued by the affiliated Institution University. The school closely monitors the workload of the lecturers in the school in accordance with UGC guidelines. The institutions schedule is prepared taking into account the departments action plans and government holidays. It was presented to the staff committee and approved and made with necessary modifications if necessary. Digital Institution Academic calendars are uploaded to the universitys website for easy access student. Class schedule includes details regarding the schedule mid-semester internal tests, end-of-semester examination dates and such important college events. Students are informed about the date events through the universitys bulletin board and website. Education plan prepared and monitored by individual teachers and effectively controlled by the leaders. They are also communicated to students. Prepared lesson plan Pay special attention to the availability of business days in given month and the number of instructional hours required to complete program of a particular lesson. The plan includes internal testing, teaching follow-up methods and apply other extracurricular activities. Internal

provisional exams for even and odd semesters are planned and conducted as proposed in the calendar. Two internal exams are held in the middle and at the end of a semester. These exams are taken by completing at least 50 syllabus for the first internal and at least 90 syllabus for the second content internal review

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/14642ND4xeBWeN6Mad66P08LnS3aPHBqS/view?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11	BA	History, Economics, Political Science	12	10	83.30
86	BCom	Computer Applications	29	14	48.27
81	BCom	General	14	6	42.85
51	BSc	Mathematics, Physics, Chemistry	15	7	46.66
60	BSc	Mathematics, Physics, Computer Science	11	8	72.72
55	BSc	Botany, Zoology, Chemistry	38	33	86.84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScbEZJbjlt9nO6Jvw9CG9elbcHq5C-FOB4M7Z9prp6Wr_rr6g/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0

Minor Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	8
International	Economics	1	5.5
National	Economics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Chemistry	1
Zoology	1
Library Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	0	6	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Elocution on AIDS prevention	RRC	3	25
BLOOD GROUP DETERMINATION AWARENESS ON BLOOD DONATIO	RRC	8	65
ESSAY COMPITITION ON AIDS AWARENESS	RRC	5	25
Rally on AIDS awareness	RRC	8	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARATH	RRC	SWATCH BHARATH	10	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
GREEN AUDIT	2	INDIVIDUAL DEPARTMENT	1
Bio Diversity Audit	2	INDIVIDUAL DEPARTMENT	1
GUEST LECTURE ON GST	32	INDIVIDUAL DEPARTMENT	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Facility Committee takes inventory and lists the entire campus Necessary repairs and refurbishments. Identify maintenance related Electric appliances. Providing eco-friendly products with minimal energy consumption Uses campus LED lighting. Purified water is provided to students and staff from his one her RO system installed on campus. Overhead tanks are cleaned regularly. The entire campus and attached hostels are fumigated every two weeks to eradicate mosquitoes. The College attaches equal importance to maintaining and modernizing its academic facilities. Inventories of all laboratory equipment are carried out annually in all departments, Please contact the university office for details and further action will be taken. Logbooks are kept in the library and laboratories. Naphthalene balls are used to keep the books safe. For any type of maintenance or repair, your lab staff will report to the department manager, the department manager will forward the request to the customer, and the repair will be performed by your service representative. We will repair, paint and replace furniture as needed. Students are instructed to pay close attention to standard operating procedures when using the computer to avoid system failures due to improper use. Classroom cleanliness is monitored by the health care department. Sanitary board. An outsourced gardener will be hired to clean, trim, plant and water the entire campus garden and green space.

<http://www.gdcpenu.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	State Government scholarships such as Social welfare, ST welfare, BC welfare, EBC welfare, Kapu	381	5114700
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course in Tally	07/11/2019	55	WINSOR
TISS	06/02/2020	75	TATA SOCIAL SCIENCES
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Awareness programmes and extension lectures on career counseling	200	200	4	15

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
WINSOR	25	0	WINSOR	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.COM	COMMERCE	SKU, SVU, YVU, and other Affiliated Colleges	M.COM
2020	5	B.A	HUMANITIES	SKU, SVU AND OTHER UNIVERSITIES	M.A
2020	15	B.SC	SCIENCES	SVU, SKU AND OTHER UNIVERSITIES	M.SC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SET	0
SLET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
FAREWELL DAY CELEBRATIONS	INSTITUTION LEVEL	256
FRESHERS DAY CELEBRATIONS	INSTITUTION LEVEL	214
NEW YEAR CELEBRATIONS	INSTITUTION LEVEL	112
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PSGovernment Degree College believes in participatory management and decentralization. It promotes student representation in academic and governmental institutions. Active candidates who are interested and deserve it will be nominated to represent ASTAs fellow students. Class representatives and deputy class representatives represent classmates in this union. These recommendations are made at the beginning of each grade. The principal appoints a staff member as the chairman of the student council to guide the students. The Commission shall Students are represented by the Student Union, IQAC, Literature Society, Humanities Society, Trade Society, Science Society, Games and Sports Commission, Library Commission, Commission, Special Fee Commission, Disciplinary Commission, Feedback Commission, Biometrics Commission It has members, a Career Advisory Board, and a Mediation Cell. , Womens Advancement Cell, NSS Committee, Eco Club, Grevance Redressal Cell, Anti Ragging Committee, Hostel Committee, College Magazine Committee, MOOCs Committee, Health and Hygiene Committee, etc. Adhere to democratic principles of stakeholder involvement in the institutions academic and administrative initiatives. Student complaints are resolved by the Complaints Office and the Principal. Your feedback will be considered in making such efforts. The NSS, NCC, and Youth Red Cross Commission work off-campus to extend service to the community and participate in environmental programs. Such participation improves students team spirit, social involvement, critical thinking, communication skills and leadership skills. It also helps to strengthen the responsibilities of individuals and citizens. Or Student representatives of the Games and Athletics Committee are actively involved in planning, organizing, and participating in athletics at both college and college levels. The Student Organization helps maintain discipline on campus, plan, organize, and conduct extracurricular activities such as student seminars, quizzes, fresh days, youth festivals, regional and national festivals, and events such as Literature and Visual Arts

. . .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI ASSOCIATION PARITALA SRIRAMULU GOVERNMENT DEGREE COLLEGE - Meeting was arranged for active involvement in college academic affairs and suggestions were sought after.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution implements decentralized governance in its practice. The administration works with the various departments and staff of the institution to improve the quality of academic and administrative systems. As the leader of the institution, the principal guides and guides the team of teachers and administrative staff in operating the institution in a fair and transparent manner to provide quality education. Seek opinions from all faculty and staff members, including student representatives, establish policies, and gain everyone's trust. Decisions in Research and Management. Staff meetings are held regularly. The Council includes all Department Heads and IQAC members. Academic Activities, Co-Curriculum Activities, Timetable Design, Workload Allocation, Practical Exam Management, Semiannual Internal Exam Management, Assessment Strategies, Biometric Attendance, Lab Equipment Acquisition, Infrastructure Expansion, Minor Repairs, allocation and budget usage, matters Extension activities, games, sports competitions, literary, cultural and environmental activities, completion of online courses and academic research in relation to the college hostel are discussed at the staff meeting. At the beginning of each school year, an agency action plan is developed, including the Division Action Plan.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for admission of students is laid down by the Commissionerate of Collegiate Education. Online admissions are initiated through OAMDC
Human Resource Management	The College follows decentralized mode of management, and works through

duly appointed staff committees. It ensures transparency and accountability mechanisms. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students

Library, ICT and Physical Infrastructure / Instrumentation

The library has subscribed for INFLIBNET. It has 20,000 books. It offers reprographic facility for staff and students. For security of library there are fire extinguishers and cctv cameras within the library. It has 1 server and 5 computers. Special screen reading software is also available in the library for differently abled students. It is partially automated with SOUL software.

Research and Development

All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects.

Examination and Evaluation

As the College is an affiliated institution, the Academic Calendar for the conduct of examinations and evaluation is prepared by Sri Krishnadevaraya University. The college displays the examination schedule and other related information in the college website and notice boards

Teaching and Learning

The Departments prepare the course outcomes of the papers taught. These are documented to track the learning process and its objectives. Wherever possible, the curriculum is enriched through co-curricular activities. All these activities are documented for record and review. The College Faculty is encouraged to participate in professional development and quality improvement programs by means of Faculty Development Programs. (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars etc.

Curriculum Development

P.S.Govt. degree college is affiliated to Sri Krishnadevaraya University, Ananthapuramu and follows the curriculum and syllabus prescribed by the University for all its courses as per APSCHE guidelines. As an affiliated Institution it is not allowed to design its own curriculum. Rather, after every 5 to 6 years, APSCHE revises the syllabus. A few Senior faculty members from our college have been a part of the curriculum

development committee formulated by university and have contributed to curriculum development in other affiliated colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>OAMDC is a State Integrated Academic Management System and comprehensive tool for students/parents, administrators at Colleges Government as well, to overcome the challenges in the process of college admissions and post admission processes Jnana bhoomi portal, Government of Andhra Pradesh software is used for Students post metric Scholarships registraion and Disbursing process for all BC/SC/ST and Minorities. INFLIBNET - SOUL software is used for Library and NLIST and NDL logins are provided to all students and staff. SMS package for communication with students and parents.</p>
Examination	<p>is affiliated to Sri Krishnadevaraya University, Ananthapuramu and follows the curriculum and syllabus prescribed by the University for all its courses as per APSCHE guidelines. As an affiliated Institution it is not allowed to design its own curriculum. Rather, after every 5 to 6 years, APSCHE revises the syllabus. A few Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development in other affiliated colleges.developed by the affiliating University. From the academic year 2019-20, the Government of Andhra Pradesh initiated a uniform enrollment portal Jnanabhoomi which is utilised by the institution.</p>
Planning and Development	<p>Academic Guidelines developed by the Staff Council and the IQAC Conference How to promote student-centered education is implemented by s relevant committees. ICT will be integrated into pedagogy Students are encouraged to enroll in online courses. Foundation Plan Collaboration Memorandum of Understanding Activity for Learning and Implementation. This is our short-term goal. Student works well with the overall personality placed in society during our long tenure. The purpose is to act as a Center of Excellence and</p>

Accessibility ranked by NIRF. Colleges are often ACC requirements for their physical and IT infrastructure. The Furniture Commission measures and evaluates the needs of all Campus users. He submits a report to the principal, which will be decided after appropriate consultation with the staff council. The committee oversees the maintenance of the physical infrastructure and seeks to mobilize funds for it. Our strategic plans include the construction of new commercial and dormitory buildings, additional student toilet buildings, cafeteria renovations, and campus greenery improvements. Proposals for implementing this plan have already been submitted under NAADU-NEDU AP government scheme. Teachers are encouraged to attend workshops, conferences and MOOCs to hone their teaching skills. Universities aim to be on par with international organizations in this scenario of globalization and competition. We reviewed, improved and submitted academic and administrative standards to raise academic standards. The agency is officially accredited for its quality control and has been awarded ISO 9001: 2015. Certificate

Administration

Govt. of Andhra Pradesh developed an application for File Management System (E-Office) for establishment of office procedures through online e-office management and transfer of files to higher authorities and internal file management system. Integrated Attendance Management System (IAMS), Government of Andhra Pradesh has developed Software application which is used for Students and Staff Aadhar enabled Biometric Attendance system connected to CMS Dash board and the attendance is monitored through online by the Higher authorities. This IAMS is an IOT application.

Finance and Accounts

Finance Department, Govt. of Andhra Pradesh has developed software application Drawing Disbursing Officers (DDOs) Request for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application. Finance Department, Govt. of Andhra Pradesh has up-graded the software

application Comprehensive Financial Management System(CFMS) for all Govt. institutions in Andhra Pradesh and this application is used for Salary bills and other expenditure bills of the institution through online application.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	AWARENESS PROGRAMME ON NAAC CRITERION	NIL	14/11/2019	14/11/2019	20	3
2019	Awareness Programme on NAAC	NIL	12/12/2019	12/12/2019	21	Nil
2019	Training programme on LMS	NIL	23/12/2019	23/12/2019	15	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>General Provident Fund (GPF) CPS (Contributory Pension Scheme), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays, Gratuity, Grievance Redressal Cell, Free Wi-Fi, Festival Advances, LTC, Housing And Vehicle Loans, RO Water, CC Tv Surveillance, Public Address System, Primary Health Center.</p>	<p>General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Medical Leave, Optional Holidays, Gratuity, Grievance Redressal Cell, Free Wi-Fi, Festival Advances, LTC, Housing And Vehicle Loans, RO Water</p>	<p>Government (RTF, MTF, CAH) and Non Government Scholarships, Grievance Redressal Cell, Career Guidance Cell, Jawahar Knowledge Center, Anti Ragging Committee, Employability Skill Center, NSS, YRC, RRC, WEC, RO Water</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts external financial audits periodically. There is Finance Committee, UGC Committee and RUSA Committee to prepare the budget statements and submit the proposals to RUSA. The departmental in charges submit a report for the required expenditure to the Principal and get consent for spending the budget. Later the expenditure is settled by the Administrative Office on the submission of proper bills countersigned by both the Head of the Department and the Principal. The Office maintains all the financial accounts in a transparent way and all the documents such as Cash Books, Ledgers, Cheques Issued, Fee Collections Register, Vouchers, Bills and Receipts are properly maintained and updated. The funds are utilized in a proper and transparent manner. In depth external Financial Audit is conducted by the Office of the Regional Joint Director at the end of a Principal's tenure. The latest audit was initiated in May/June 2019 by a team of auditors from the Office of Regional Joint Director, Kadapa. Periodically the utilization certificates issued by an external registered Chartered Accountant are obtained after getting the accounts audited. Separate Heads of Accounts are there for depositing the special fee (8443) and Tuition Fee (0202) and the exact amount deposited is authenticated by the Sub Treasury Officer. The Accountant General Office, Andhra Pradesh, Hyderabad last audited our accounts in the year 2008. There are no pending audit objections. Internal audits are carried out in the form of annual stock verification, academic records, equipment and chemicals. . At the end of every academic year, stock verification committees are nominated by the Principal which submit a report on the maintenance of stock by the departments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	DEPARTMENTAL COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to pursue higher education 2. Planning and conducting job drives 3. Mobilization of funds for institutional development 4. Career counseling for students 5. Collection of feedback on curriculum 6. Implementation of Code of Conduct
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6.5.3 – Development programmes for support staff (at least three)

Grievance Redressal Cell, RO Water and Public Address System,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Opted for quality assessment by International Organization for Standardization. 2. Got certified in Academic Quality Management and were awarded ISO 9001 2015 3. Renovation of English Language Lab carried out as per requirements

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	INTERNAL ACADEMIC AUDIT	05/07/2019	05/07/2019	05/07/2019	12
2019	INTERNAL ACADEMIC AUDIT	08/08/2019	08/08/2019	08/08/2019	15
2019	INTERNAL ACADEMIC AUDIT	10/09/2019	10/09/2019	10/09/2019	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health and Hygiene	06/11/2019	06/11/2019	86	45
Death Anniversary Celebration of Potti Sreeramulu	15/12/2019	15/12/2019	17	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human values and Ethics	Nil	Nil	25
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Plastic free campus environment clean and Green campus Restricted entry of automobiles land scaping with trees and plants use of bicycles
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ICT Enhanced Learning Experience Coaching for competitive exams for higher education

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.gdcpenu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions vision is to mould and empower students in their pursuit of knowledge, values, and social responsibility while also assisting them in achieving excellence in a variety of endeavours, better prepared them to take on the challenges of the modern world. The institution has always been successful in encouraging students to pursue education, morals, and social responsibility. The Institute has established its unique approach to this expansive Vision by modelling it in the form of service to the society, through certificate courses, or by allowing the students to organise activities to develop their skills, multidisciplinary project development, entrepreneurial development, ethical and human value development Personality enrichment, employability skill development, entrepreneurial development, and language skill development are just a few of the programmes the institution arranges to help students develop their skills. Human and ethical values Development: The institutions primary concern is upholding ethical principles. Students are encouraged to volunteer through NSS at their adopted local school or village as well as visit orphanages, and old age homes. Never have students been indifferent to the societal problems

Provide the weblink of the institution

www.gdcpenu.ac.in

8.Future Plans of Actions for Next Academic Year

1. The future Plan of Action for the year 2020-21 is to gear up for applying for National Assessment and Accreditation process.
2. Updating the college website according to NAAC specifications.
3. To opt for renewal of quality assessment by International Organization for Standardization (ISO).
- 3.To introduce at least one Certificate and Add-On course from every Department for curriculum enrichment
- 4.Creating awareness regarding the process of NAAC assessment.
5. Maintenance of Rain Water Harvesting Pit
- 6.Encouraging staff members to participate in Refresher and Orientation Courses